Rate on the scale of 1 to 10 by putting√, 10 being the highest

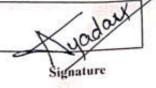
| Rate on the scale of 1 to 10 by putting v, to being the me. | |
|---|---|
| 01. Rate the teaching-learning process in the Institute / Departm | ent. |
| 1 2 3 4 5 6 | 7 8 9 19 |
| 03. D. c. th | e of study in the institute. |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 1 2 3 4 5 6 | mechanisms such as field training/ guest |
| 03. Rate the exposure to the professional environment through electures by experts. | our meeting |
| 12 2 A 5 6 | 7 8 9 10 |
| 04. Rate your ability to identify, formulate and solve the proble | ms in your profession based on knowledge |
| acounce at the matture. | |
| 1 2 3 4 5 6 | 1 8 9 10 |
| 05. To what extent have you benefited from initiatives by the In | nstitute/Department towards communication |
| improvement: | |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 06. Rate the development of leadership traits through various | curricular, co-curricular and extra- |
| 06. Rate the development of leadership trans through the leadership transition through the leadership transition through the leadership transition through the leadership transition through the leadership through the leadership transition | |
| 1 2 3 4 5 6 | 7 8 9 10 |
| t and a face | nals and preparation for seminar and project |
| 07. Rate the usefulness of facilities such as journals and e-journals work, during your course of study in the institute, for tunit | ng towards lifelong learning. |
| | 7 8 9 10 |
| | |
| 08. Rate the exposure to values and ethics in your course of st | 7 8 9 10 |
| 1 2 3 4 5 6 | 171 187 191 110 |
| 09. Rate the contribution of curricular, co-curricular and extr | ra-curricular activities, during your course of |
| etudy in the institute/ department in butters | to work on mutualscriptions y |
| individual or a member of a reason | |
| 11 2 3 14 1-1 | |
| 10. Rate whether your curriculum would meet professional re | equirements: |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 11. Rate your overall experience as a student of this Institute | |
| 1 2 3 4 5 6 7 | 8 10 |
| Total score / index (Max. 110) | 91/110 |
| | |

12. Your suggestions please:

Converted to percentage (%)







82%

| Rate on the scale of 1 to 10 by putting√, 10 being the highest | |
|--|--|
| 01. Rate the teaching-learning process in the Institute / Departm | ent. |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 02. Rate the exposure to contemporary issues during your cours | e of study in the institute. |
| 02. Rate the exposure to contemporary issues during your contemporary | - [a] [a] [10 |
| 1 2 3 4 5 6 | 7 8 Jan Gold training/ guest |
| 03. Rate the exposure to the professional environment through of lectures by experts. | |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 04. Rate your ability to identify, formulate and solve the proble | ms in your profession based on knowledge |
| acquired at the Institute. | |
| 1 2 3 4 5 6 | 1 8 9 10 |
| 05. To what extent have you benefited from initiatives by the In | astitute/Department towards communication |
| improvement? | |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 1 2 3 4 5 0 | the contributor and extra- |
| 06. Rate the development of leadership traits through various | atitute/ Department. |
| curricular activities, during your course of study, | |
| 1 2 3 4 5 6 | |
| 07. Rate the usefulness of facilities such as journals and e-journals and e-journ | nals and preparation for seminar and project |
| work, during your course of study in the | San and the same of the same o |
| 1 2 3 4 5 6 | 7 8 19 10 |
| 08. Rate the exposure to values and ethics in your course of st | udy in the Institute. |
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| 09. Rate the contribution of curricular, co-curricular and extr | a-curricular activities, during your course of |
| 09. Rate the contribution of curricular, co-curricular and extr study, in the institute/ department in building your ability | to work on multidisciplinary problems, as an |
| individual or a member of a team. | |
| | 8 9 10 |
| | equirements? |
| 10. Rate whether your curriculum would meet professional re | |
| 1 2 3 4 5 6 7 | 181 191 110 |
| 11. Rate your overall experience as a student of this Institute. | |
| 1 2 3 4 5 6 7 | 8 9 10 |
| Total score / index (Max. 110) | 91/110 |
| Total score / much | U 10720 C 000 H |

| Rate on the scale of 1 | to 10 by putting. | 10 haire about 1 a |
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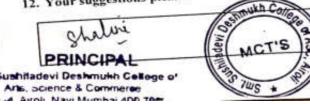
| on the scale of 1 to 10 by putting√, 10 being the highest | |
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| 11. Rate the teaching-learning process in the Institute / Department. | |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 02. Rate the exposure to contemporary issues during your course of st | tudy in the institute. |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 03. Rate the exposure to the professional environment through our melectures by experts. | echanisms such as field training/ guest |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 04. Rate your ability to identify, formulate and solve the problems in acquired at the Institute. | n your profession based on knowledge |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 05. To what extent have you benefited from initiatives by the Institutional improvement? | V |
| 1 2 3 4 5 6 7 | 1 8 9 10 |
| 06. Rate the development of leadership traits through various curricular activities, during your course of study, in the Institu | ricular, co-curricular and extra- nte/ Department. |
| 1 2 3 4 5 6 7 | |
| 07. Rate the usefulness of facilities such as journals and e-journals work, during your course of study in the institute, for tuning t | s and preparation for seminar and project lowards lifelong learning. |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 08. Rate the exposure to values and ethics in your course of stud | y in the Institute. |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 09. Rate the contribution of curricular, co-curricular and extra- study, in the institute/ department in building your ability to individual or a member of a team. | curricular activities, during your course o work on multidisciplinary problems, as a |
| | 8 9 10 |
| 10. Rate whether your curriculum would meet professional req | uirements? |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 11. Rate your overall experience as a student of this Institute. | |
| 1 2 3 4 5 6 7 | 8 9 18 |
| Total score / index (Max. 110) | 97/110 |
| Converted to percentage (%) | 88% |
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Chirag Palal

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| STUDENT FEEDBACK FOL | RM |
|--|---|
| Rate on the scale of 1 to 10 by putting√, 10 being the highest | |
| 01. Rate the teaching-learning process in the Institute / Department. | |
| 1 2 3 4 5 6 7 | 8 10 |
| 02. Rate the exposure to contemporary issues during your course of s | tudy in the institute. |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 03. Rate the exposure to the professional environment through our national environment through the environment thr | nechanisms such as Treat |
| 1 2 3 4 5 6 7 | 8 9 56 |
| 04. Rate your ability to identify, formulate and solve the problems is acquired at the Institute. | n your profession based on knowledge |
| 1 2 3 4 5 6 7 | 9 10 |
| 05. To what extent have you benefited from initiatives by the Institu | ute/Department towards communication |
| 1 2 3 4 5 6 7 | 8 9 10 |
| Ct. A whip traits through various curi | ricular, co-curricular and |
| the state of the s | |
| 1 2 3 4 5 6 7 | 8 9 V ¹⁰ |
| 07. Rate the usefulness of facilities such as journals and e-journal work, during your course of study in the institute, for tuning t | s and preparation for sciences lowards lifelong learning. |
| 1 2 3 4 5 6 | 8 9 10 |
| 08. Rate the exposure to values and ethics in your course of stud | y in the Institute. |
| [2] [3] [4] [5] [6] | 7 18 19/ 110 |
| 09. Rate the contribution of curricular, co-curricular and extra- study, in the institute/ department in building your ability to individual or a member of a team. | eurricular activities, during your course of work on multidisciplinary problems, as a |
| 1 2 3 4 5 6 7 | 8 8 10 |
| 10. Rate whether your curriculum would meet professional req | uirements? |
| 1 2 3 4 5 6 7 1 | 8 9 120 |
| 11. Rate your overall experience as a student of this Institute. | R 8 10 |
| 1 2 3 4 5 6 7 | 101 5 |
| Total score / index (Max. 110) | 100/110 |
| Converted to percentage (%) | 90% |
| | |

12. Your suggestions please:



Such Hill

Rate on the scale of 1 to 10 by putting√, 10 being the highest 01. Rate the teaching-learning process in the Institute / Department. 7 8 9 02. Rate the exposure to contemporary issues during your course of study in the institute. 7 8 9 10 6 5 03. Rate the exposure to the professional environment through our mechanisms such as field training/ guest lectures by experts. 3 4 5 6 7 8 9 10 04. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 6 7 8 9 10 1 2 4 5 3 05. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement? 8 9 10 5 extra-06. Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your course of study, in the Institute/ Department. 2 3 4 5 6 7 8 9 10 07. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 5 6 7 8 9 10 4 08. Rate the exposure to values and ethics in your course of study in the Institute. 7 8 9 10 6 5 3 1 09. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 5 4 3 2 10. Rate whether your curriculum would meet professional requirements? 7 8 5 4 2 11. Rate your overall experience as a student of this Institute. 6 5 3 4 2 1 99/110 Total score / index (Max. 110) Converted to percentage (%)

12. Your suggestions please:



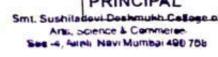
Arts. Science & Commerce Arrel Nava Mumbai 400 TOB



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STUDENT FEEDBACK FORM Rate on the scale of 1 to 10 by putting $\sqrt{\ }$, 10 being the highest 01. Rate the teaching-learning process in the Institute / Department. 2 3 02. Rate the exposure to contemporary issues during your course of study in the institute. 2 03. Rate the exposure to the professional environment through our mechanisms such as field training/ guest 1 3 4 5 6 7 8 9 10 04. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 3 4 5 6 7 8 9 10 05. To what extent have you benefited from initiatives by the Institute/Department towards communication 2 3 4 5 6 7 8 9 10 06. Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your course of study, in the Institute/ Department. 6 7 8 9 10 07. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 2 3 4 5 6 7 8 9 08. Rate the exposure to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 10 09. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 2 3 4 5 6 7 10. Rate whether your curriculum would meet professional requirements? 5 6 11. Rate your overall experience as a student of this Institute. 7 8 , 9 , 10 6 Total score / index (Max. 110) 98/110 Converted to percentage (%) 89%





12. Your suggestions please:





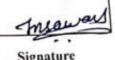
Rate on the scale of 1 to 10 by putting√, 10 being the highest 01. Rate the teaching-learning process in the Institute / Department. 1 2 3 4 5 6 7 8 02. Rate the exposure to contemporary issues during your course of study in the institute. 1 2 3 4 5 6 7 8 9 10 03. Rate the exposure to the professional environment through our mechanisms such as field training/ guest lectures by experts. 2 3 4 5 6 7 8 9 10 04. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 2 05. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement? 2 3 4 5 6 7 8 9 10 extra-06. Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your course of study, in the Institute/ Department. 6 7 8 9 07. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 4 5 6 7 8 10 08. Rate the exposure to values and ethics in your course of study in the Institute. 4 5 6 7 8 9 10 3 09. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 5 6 3 1 10. Rate whether your curriculum would meet professional requirements? 2 3 11. Rate your overall experience as a student of this Institute. 8 49 10 5 3 1 2 90/110 Total score / index (Max. 110) 81% Converted to percentage (%)

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Smt. Sushitadevi Desimulih Getage of Ans. Science & Commerce Suc. 4 Avrol Navi Mumbai 488 708.

12. Your suggestions please:





| | STUDENT FEEDBACK | FORM |
|---|---|--|
| ate on the scale of 1 to 10 by | putting√. 10 being the highest | |
| 1. Rate the teaching-learning | process in the Institute / Departn | nent. |
| 1 2 | 3 4 5 6 | 7 8 9 410 |
| 2. Rate the exposure to conte | emporary issues during your cour | se of study in the institute. |
| | | 7 8 . |
| 13. Rate the exposure to the plectures by experts. | professional environment through | our mechanisms such as Tield tra |
| 1 2 | 3 4 5 6 | 7 8 9 10 |
| 04. Rate your ability to ident acquired at the Institute, | ify, formulate and solve the proble | ems in your profession based on the |
| 1 2 | 3 4 5 6 | 7 8 9 10 to communicate |
| 05. To what extent have you | benefited from initiatives by the I | nstitute/Department towards communicat |
| improvement. | | |
| 1 2 | to at sough various | curricular, co-curricular and |
| 06. Rate the development of | leadership traits through various ing your course of study, in the In | |
| | 1 [3] [4] [5] [6] | 7 8 9 7 |
| 1 - 1 | cilities such as journals and e-jour | rnals and preparation for seminar and pro ng towards lifelong learning. |
| work, during your cours | of or area. | / |
| 1 2 | 3 4 5 6 | 17 12 191 120 |
| 08. Rate the exposure to val | ues and ethics in your course of s | tudy in the Institute. |
| | 7 7 4 5 6 | 17 181 131 120 |
| | curricular, co-curricular and ext epartment in building your ability of a team. | ra-curricular activities, during your court to work on multidisciplinary problems, |
| 1 2 3 | 4 5 10 17 | 101 1-7 |
| 10. Rate whether your curr | iculum would meet professional r | |
| 1 2 3 | 4 5 6 7 | 18/ 19/ 10 |
| 11. Rate your overall experi | ience as a student of this Institute | 8 49 10 |
| Total score / index (Ma | ax. 110) | 99/110 |
| Converted to percentag | | 90% |
| Converses to b | | |

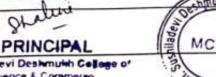
Smt. Sushitadevi Deshmukh Gottogo of Arts, Science & Commerce .

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STUDENT FEEDBACK FORM Rate on the scale of 1 to 10 by putting√, 10 being the highest 01. Rate the teaching-learning process in the Institute / Department. 4 5 6 7 8 9 02. Rate the exposure to contemporary issues during your course of study in the institute. 4 5 6 7 8 9 10 03. Rate the exposure to the professional environment through our mechanisms such as field training/ guest 3 4 5 6 7 8 9 10 04. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 2 3 4 5 6 7 05. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement? 2 3 4 5 6 7 8 06. Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your course of study, in the Institute/ Department. 18 3 4 10 5 6 07. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 3 4 5 6 7 8 9 10 08. Rate the exposure to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 10 09. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 5 6 3 1 10. Rate whether your curriculum would meet professional requirements? 5 1 2 3 11. Rate your overall experience as a student of this Institute. 6 1 97/110 Total score / index (Max. 110) Converted to percentage (%) 88%

12. Your suggestions please:



Signature

STUDENT FEEDBACK FORM

| Rate on the scale of 1 to 10 by putting 1, 10 being the highest | |
|---|--|
| 01. Rate the teaching-learning process in the Institute / Depar | tment. |
| 1 2 3 4 5 6 | 7 8 9 19 |
| 02. Rate the exposure to contemporary issues during your con | urse of study in the institute. |
| 1 2 3 4 5 6 | |
| 03. Rate the exposure to the professional environment through | h our mechanisms such as field training/ gues |
| 1 2 3 4 5 6 | 7 8 1 10 |
| 04. Rate your ability to identify, formulate and solve the probacquired at the Institute. | lems in your profession based on knowledge |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 05. To what extent have you benefited from initiatives by the improvement? | |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 06. Rate the development of leadership traits through various curricular activities, during your course of study, in the In | curricular, co-curricular and extra stitute/ Department. |
| 1 2 3 4 5 6 | 7 8 9 1 |
| 07. Rate the usefulness of facilities such as journals and e-jour work, during your course of study in the institute, for tuni | ng towards lifelong learning. |
| 1 2 3 4 5 6 | 7 8 9 10 |
| 08. Rate the exposure to values and ethics in your course of st | |
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| 69. Rate the contribution of curricular, co-curricular and extra study, in the institute/ department in building your ability individual or a member of a team. | a-curricular activities, during your course of to work on multidisciplinary problems, as ar |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 10. Rate whether your curriculum would meet professional re- | quirements? |
| 1 2 3 4 5 6 7 | 8 10 |
| 1. Rate your overall experience as a student of this Institute. | 2 8 |
| 1 2 3 4 5 6 7 | 8 9 10 |
| Total score / index (Max. 110) | 102/110 |
| Converted to percentage (%) | 92% |
| Total score / index (Max. 110) Converted to percentage (%) 2. Your suggestions please: | 92% |

Ark. Science & Commerce

Sec -4 Airoli Navi Mumbai 490 708

STUDENT FEEDBACK FORM

| Rate on the sent | STUDENT FEEDBACK FORM | | |
|--|--|--|--------|
| acate of 1 | 10 10 by p | | |
| Rate the teaching- | learning process in the Institute / Department. | | |
| Ū | process in the Institute / Department. | | |
|)2. Rate the exp | 2 3 4 5 6 7 8 V | 10 | |
| exposure | to contemporary issues during your course of study in the in | nstitute. | |
| 1 | 2 3 4 5 6 7 8 1 | 1 10 | |
| 3. Rate the exposure | 131 4 5 6 7 8 | 1 110 | |
| lectures by experts | to the professional environment through our mechanisms su | uch as field train | ing/ g |
| 1 | | | |
| | 2 3 4 5 6 7 8 4 | 10 | |
| acquired at the Ins | o identify, formulate and solve the problems in your profess | ion based on kno | wled |
| | |] [10 | |
| 1 | 2 3 4 5 6 7 8 9 | | |
| improvement? | ve you benefited from initiatives by the Institute/Departmen | t towards commi | inica |
| 1 | 2 3 4 5 6 7 8 19 | 10 | |
| Mar et amont ou E | | | e |
| | ent of leadership traits through various curricular, co-curri s, during your course of study, in the Institute/ Department. | | |
| and the man metry me | | | |
| 1 | 2 3 4 5 6 7 8 4 | 10 | |
| 1 | THE THE TANK THE PART OF THE PARTY. | dic Wass | d pro |
| 07. Rate the usefulness | of facilities such as journals and e-journals and preparatio course of study in the institute, for tuning towards lifelong l | n for seminar an learning. | d pro |
| 77. Rate the usefulness | of facilities such as journals and e-journals and preparatio course of study in the institute, for tuning towards lifelong l | n for seminar an learning. | d pro |
| 77. Rate the usefulness work, during your | of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong I | n for seminar and learning. | d pro |
| 7. Rate the usefulness work, during your | of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong leads to values and ethics in your course of study in the Institute. | n for seminar and learning. | d pro |
| 7. Rate the usefulness work, during your | of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong I | n for seminar and learning. | d pro |
| 77. Rate the usefulness work, during your 1 18. Rate the exposure to 1 | s of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong less to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 4 9 10 10 10 10 10 10 10 10 10 10 10 10 10 | n for seminar and learning. | ours |
| 7. Rate the usefulness work, during your 1 8. Rate the exposure to 1 9. Rate the contributions tudy, in the institu | of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong I 2 | n for seminar and learning. | ours |
| 77. Rate the usefulness work, during your 1 | of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong leads to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 on of curricular, co-curricular and extra-curricular activities department in building your ability to work on multidiscipler of a team. | n for seminar and learning. | ours |
| 77. Rate the usefulness work, during your 1 | s of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong less to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 on of curricular, co-curricular and extra-curricular activities department in building your ability to work on multidistance of a team. | n for seminar andearning. 10 10 es, during your ciplinary problem | ours |
| 77. Rate the usefulness work, during your 1 | s of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong leads to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 00 on of curricular, co-curricular and extra-curricular activities department in building your ability to work on multidistance of a team. 4 5 6 7 8 9 10 curriculum would meet professional requirements? | n for seminar andearning. 10 10 es, during your ciplinary problem | cours |
| 77. Rate the usefulness work, during your 1 | s of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong leads to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 on of curricular, co-curricular and extra-curricular activities department in building your ability to work on multidistance of a team. 4 5 6 7 8 9 10 curriculum would meet professional requirements? 4 5 6 7 8 9 10 sperience as a student of this Institute. | n for seminar and learning. 10 10 10 10 10 10 10 10 10 1 | cours |
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| 77. Rate the usefulness work, during your 1 | s of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong leads to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 4 9 10 10 10 10 10 10 10 10 10 10 10 10 10 | n for seminar and learning. 10 10 10 10 10 10 10 10 10 1 | cours |
| 77. Rate the usefulness work, during your 1 | of facilities such as journals and e-journals and preparation course of study in the institute, for tuning towards lifelong to values and ethics in your course of study in the Institute. 2 3 4 5 6 7 8 9 on of curricular, co-curricular and extra-curricular activities department in building your ability to work on multidistrate of a team. 4 5 6 7 8 9 10 curriculum would meet professional requirements? 4 5 6 7 8 9 10 sperience as a student of this Institute. (Max. 110) 98/110 | n for seminar and learning. 10 10 10 10 10 10 10 10 10 1 | course |



TEACHERS FEEDBACK FORM

| Rate on the scale of 1 to 10 by putting . 10 being the highest | |
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|--|--|

| To what extent have you felt as an expert that students be estitute/Department towards communication improvement | rms of abi red at the 7 benefited f at? 7 f s curricula estitute/ De | flity to ide Institute. 8 9 From initia 8 9 ar, co-cur rpartment | 10 atives by the | late and |
|---|---|---|---------------------------------|-----------------------|
| Rate your experience after interaction with students in tere e problems in your profession based on knowledge acquired as an expert that students be estitute/Department towards communication improvement by the development of leadership traits through various arricular activities, during your visit/ interaction in the In | rms of abitred at the benefited fat? 7 7 7 8 curricularistitute/ De | Institute. 8 9 From initia 8 9 ar, co-cur epartment | atives by the | late and |
| To what extent have you felt as an expert that students be estitute/Department towards communication improvement 1 2 3 4 5 6 Rate the development of leadership traits through various arricular activities, during your visit/ interaction in the In | benefited f nt? 7 7 s curricula stitute/ De | rom initia 8 9 ar. co-cur rpartment | 10 rejcular and | |
| Rate the development of leadership traits through various arricular activities, during your visit/ interaction in the In | 7 7 s curricul. 7 7 7 | 8 9 ar. co-cur cpartment | 10 rricular and | |
| Rate the development of leadership traits through various arricular activities, during your visit/ interaction in the In | s curricul. estitute/ De | ar, co-cui | rricular and | |
| arricular activities, during your visit/ interaction in the In | 7 | rpartment | | |
| BORNER BORES NOVEMBER 11 COM MARCHE TORRORE | | | 10 | |
| Rate the usefulness of facilities such as library, ICT tool | s in the in | stitute, for | | |
| arning. | | | r tuning tow | ırds lifek |
| 1 2 3 4 5 6 | 7 | 8 9 | 10 | |
| Rate the exposure to values and ethics in the Institute. | | | | |
| 1 2 3 4 5 6 | 7 | 8 9 | 10 | |
| Rate the contribution of curricular, co-curricular and ex stitute/ department in building ability to work on multidi tember of a team. | atra-curric isciplinary | ular activ problem | ities, during s, as an indiv | your visi idual or |
| 1 2 3 4 5 6 7 | 8 | 9 1 | | |
| Rate whether the curriculum would meet professional r | equireme | nts? | | |
| 1 2 3 4 5 6 7 | 8 | 9 1 | 0 | |
| Are you provided with financial support for FDP/ Orien | | | | |
|). Are you getting professional environment for overall de | evelopmer | 11: Yes | | |
| I. Rate your overall experience about the Institute. | | | | |
| 1 2 3 4 5 6 7 | 8 | 9 | 10 | |
| tal score / index (Max. 90) | | 84/9 | 0 | |
| nverted to percentage (%) | | 93: | K | |
| 2. Your suggestions please: | | | | |
| | | | | |
| n College a PRINCIPAL | | | · / | |

Smt. Sushitadevi Deshmukh College of Arts, Science & Commerce Sec. 4 Airol: Navi Mirmbai 400 70F

TEACHERS FEEDBACK FORM

| Rate on the scale of | to 10 by putting√ | , 10 being the highest |
|----------------------|-------------------|------------------------|
|----------------------|-------------------|------------------------|

| 1.Rate the exposure to the professional environment through our mechanisms such as industric visits/vocational/field training/ and guest lectures by experts from industry. | al |
|--|------|
| 1 2 3 4 5 6 7 8 9 10 | |
| 2.Rate your experience after interaction with students in terms of ability to identify, formulate and solv the problems in your profession based on knowledge acquired at the Institute. | e |
| 1 2 3 4 5 6 7 8 9 10 | |
| 3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement? | |
| 1 2 3 4 5 6 7 8 9 10 | |
| 4.Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your visit/ interaction in the Institute/ Department. | tra- |
| 1 2 3 4 5 6 7 8 9 10 | |
| Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning. | |
| 1 2 3 4 5 6 7 8 9 10 | |
| 6. Rate the exposure to values and ethics in the Institute. | |
| 1 2 3 4 5 6 7 8 9 10 | |
| 7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team. | the |
| 1 2 3 4 5 6 7 8 9 10 | |
| 8. Rate whether the curriculum would meet professional requirements? | |
| 1 2 3 4 5 6 7 8 9 10 | |
| 9. Are you provided with financial support for FDP/ Orientation program: | |
| 10. Are you getting professional environment for overall development : 705 . | |
| 11. Rate your overall experience about the Institute. | |
| 1 2 3 4 5 6 7 8 9 10 | |
| Total score / index (Max. 90) 82/90 | |
| Converted to percentage (%) | |
| 12. Your suggestions please: | |

MCT'S

PRINCIPAL
Smt. Sushiladevi Deshmukh Cokege or
Arts. Science & Commerce:
Arts. Science & Commerce:
Car. A Arthi: Navi Milmba: 400: 704

| the scale of 1 to 10 by putting√, 10 being the hig | ghest |
|--|-------|
| | |

| onverted to percentage (%) | | 88% | | |
|--|------------------------|--------------------------|--------------------|----------------------------|
| otal score / index (Max. 90) | 81 | 190 | | |
| 1 2 3 4 5 6 7 | 8 | 9 | 10 | |
| 1. Rate your overall experience about the Institute. | | | | |
| 10. Are you getting professional environment for overall of | levelopr | nent : Y | es | |
| O. Are you provided with financial support for FDP/ Orie | ntation | program | : Jer | , |
| 1 2 3 4 5 6 7 | 8 | 9 | 10 | |
| 8. Rate whether the curriculum would meet professional | require | ments? | | |
| 1 2 3 4 5 6 7 | 8 | 9 | 10 | |
| institute/ department in building ability to work on multi member of a team. | disciplin | ary prob | olems, a | s an individual or a |
| 7. Rate the contribution of curricular, co-curricular and | | 310000 | 19/ activitie | 10 s. during your visit |
| 1 2 3 4 5 6 | 7 | 8 | | 10 |
| 1 2 3 4 5 6 6. Rate the exposure to values and ethics in the Institute. | 7 | 8/ | 9 | 10 |
| | | | | _ |
| 5. Rate the usefulness of facilities such as library, ICT to learning. | ols in the | e institut | e, for tu | ning towards lifelo |
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| 4.Rate the development of leadership traits through various curricular activities, during your visit/ interaction in the | ous curri Institute | icular, e / Depart | o-curric ment. | ular and |
| 1 2 3 4 5 6 | 7 | 8 | 19/ | 10 |
| Institute/Department towards communication improvem | ent? | | | |
| 3. To what extent have you felt as an expert that students | benefit | ed from | initiativ | es by the |
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| 2.Rate your experience after interaction with students in the problems in your profession based on knowledge acq | terms of uired at | f ability t the Insti | lo identi tute. | fy, formulate and s |
| | 4000 | 100 | 101 | 10 |
| 1 2 3 4 5 6 | 7 | 8 | 0 | 10 |

PRINCIPAL
Smt. Sushiladevi Deslymukh Colloge of
Arts. Science & Commerce
Car. 4 Artoli Navi Mumbai 400 704

Rate on the scale of 1 to 10 by putting $\sqrt{,}$ 10 being the highest

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | erts fro | 19 | 10 |
|--|--|--|---------------------------------------|------------|---------------------|---------------------------------|----------------|--|-----------|----------------|
| 2.Rate you | ır experi | ence aft | er inter | action w | vith stud | ents in | terms o | fability | to ident | tify, formu |
| the proble | ms in yo | ur profe | ession b | ased on | | | | | Tot | [10] |
| 2892001 23 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1805-87 | 18/201 |
| 3. To what Institute/D | | | | | | | | ed from | initiati | ves by the |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4.Rate the | | | | | | | | | | cular and |
| curricular | | , durin; | g your v | isit/ into | eraction | in the i | Institute | | 9 | T o |
| e n | 1 | 2 | 3 | 141 | 5 | 6 | 171 | 8 | A | |
| 5. Rate the learning. | usetulne | ss of fac | cilities s | ucn as h | iorary, | C 1 100 | ors in the | institut | e, 107 tu | ming towar |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 181 | 9 | 10 |
| 6. Rate the | exposure | to valu | ies and | ethics in | the Inst | itute. | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 140 |
| nstitute/ de | partmen | | | | | | | | | |
| 7. Rate the institute/ de member of 2 | partmen a team. | t in bui | lding at | oility to | work on | multid | isciplina 8 | ry prob | | |
| institute/ de member of 1 2 | partmen a team. | t in bui | Iding at | oility to | 6 profess | multid 7 | isciplina 8 | 9 ents? | lems, as | |
| 1 2 3. Rate when | partmen a team. 3 ther the o | t in bui | Iding at | oility to | 6 rofes | multid 7 sional r | 8 equiren | 9 ents? | 10 10 | |
| nstitute/ denember of 2 Rate when 1 2 Are you p | partmen a team. 3 ther the control of the control | t in bui | lding ab | oility to | 6 profess | 7 sional r 7 Orien | 8 equirem | 9 gents? 9 rograms | 10 10 Yes | |
| institute/ de member of | partmen a team. 3 ther the control of the control | 4 t in bui | lum woo ancial s | oility to | 6 profess 6 for FDP | 7 sional r 7 VOrien | 8 equirem | 9 gents? 9 rograms | 10 10 Yes | |
| institute/ demember of 1 28. Rate when 1 20. Are you p | partmen a team. 3 ther the control of the control | 4 t in bui | lum woo ancial s | oility to | 6 profess 6 for FDP | 7 sional r 7 VOrien | 8 equirem | 9 gents? 9 rograms | 10 10 Yes | |
| institute/ de member of 1 2 8. Rate when 1 2 0. Are you p | partmen a team. 3 ther the control of the control | 4 t in bui | lum woo lum woo ancial s anal env | oility to | 6 profess 6 for FDP | 7 sional r 7 VOrien | tation p | 9 sents? 9 rogram: | 10 10 Yes | |
| institute/ demember of the member of the mem | partmen a team. 3 ther the of the order ovided of the overall 3 ndex (Market) | 4 t in bui 4 curricul 4 with fin experie 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | dum word sancial sonal enverage about | oility to | 6 profess 6 for FDP | 7 sional r 7 VOrien | tation p | 1 y prob 9 nents? 9 rogram: 2 y y | 10 10 Yes | |
| institute/ demember of 1 2 3. Rate when 1 2 4. Are you p 0. Are you p 1. Rate you 1 2 2 al score / i | partmen a team. 3 ther the of the order ovided of the overall 3 ndex (Market) | 4 t in bui 4 curricul 4 with fin experie 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | dum word sancial sonal enverage about | oility to | 6 profess 6 for FDP | 7 sional r 7 VOrien | tation p | 9 sents? 9 rogram: | 10 10 Yes | |
| institute/ demember of the member of the mem | partmen a team. 3 ther the consider overall 3 ndex (Market) | t in bui 4 curricul 4 with fin experie 4 Max. 90 age (% | dum word sancial sonal enverage about | oility to | 6 profess 6 for FDP | 7 sional r 7 V Orien | tation p | 1 y prob 9 nents? 9 rogram: 2 y y | 10 10 Yes | |
| institute/ demember of member of mem | partmen a team. 3 ther the consider overall 3 ndex (Market) | t in bui 4 curricul 4 with fin experie 4 Max. 90 age (% | dum word sancial sonal enverage about | oility to | 6 profess 6 for FDP | 7 sional r 7 V Orien | tation p | 1 y prob 9 nents? 9 rogram: 2 y y | 10 10 Yes | |
| institute/ de member of 1 2 8. Rate when 1 2 0. Are you p 0. Are you p 1. Rate you 1 2 | partmen a team. 3 ther the consider overall 3 ndex (Market) | t in bui 4 curricul 4 with fin experie 4 Max. 90 age (% | dum word sancial sonal enverage about | oility to | 6 profess 6 for FDP | 7 sional r 7 V Orien | tation p | 1 y prob 9 nents? 9 rogram: 2 y y | 10 10 Yes | |

Rate on the scale of 1 to 10 by puttings, 10 being the highest

| I.Rate the exposure to the professional environment through our mechanisms such as industrial |
|--|
| visits vocational field training and guest fectures of |
| 1 2 3 4 5 6 7 8 9 10 |
| 2 Rate your experience after interaction with students in terms of ability to identify, formulate and solve |
| the problems in your profession based on knowledge acquired at the Institute. |
| 1 2 3 4 5 6 7 8 9 10 |
| 3. To what extent have you felt as an expert that students benefited from initiatives by the |
| Institute Department towards communication improvement: |
| 1 2 3 4 5 6 7 8 9 10 |
| 4.Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your visit/ interaction in the Institute/ Department. |
| 1 2 3 4 5 6 7 8 9 10 |
| Rate the usefulness of facilities such as library. ICT tools in the institute, for tuning towards lifelong learning. |
| 1 2 3 4 5 6 7 8 9 10 |
| 6. Rate the exposure to values and ethics in the Institute. |
| 1 2 3 4 5 6 7 8 9 10 |
| 7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team. |
| 1 2 3 4 5 6 7 8 9 18 |
| 8. Rate whether the curriculum would meet professional requirements? |
| 1 2 3 4 5 6 7 8 7 10 |
| 9. Are you provided with financial support for FDP/ Orientation program: 10. |
| 10. Are you getting professional environment for overall development : Yes |
| 11. Rate your overall experience about the Institute. |
| 1 2 3 4 5 6 7 8 9 10 |
| 121 121 131 131 131 131 131 131 131 |
| Total score / index (Max. 90) 81 / 9 b |
| Converted to percentage (%) |
| 12. Your suggestions please: |
| |
| College |

College of Acc. Allow

PRINCIPAL
Smt. Süshiladevi Deshmukh College o'
Arls. Science & Commerce
Arls. Science & Commerce
Sec. 4 Airoli Navi Mumbai 490 70b

Rate on the scale of 1 to 10 by putting $\sqrt{.}$ 10 being the highest

| 1.Rate the exposure to the professional environ | nment through our mechanisms such as industrial |
|---|--|
| visits/vocational/ field training/ and guest lecti | ares by experts from industry. |
| 1 2 3 4 5 6 | |
| 2.Rate your experience after interaction with students | |
| 2.Rate your experience after interaction with students the problems in your profession based on knowledge at | in terms of ability to identify, formulate and solve equired at the Institute. |
| 1 2 3 4 5 6 | |
| 3. To what extent have you felt as | ~ |
| 3. To what extent have you felt as an expert that student institute/Department towards communication improve | its benefited from initiatives by the ment? |
| 1 2 3 4 5 6 | |
| 4.Rate the development of to the | 1 17 8 9 10 |
| 4.Rate the development of leadership traits through var curricular activities, during your visit/ interaction in the | rious curricular, co-curricular and extra |
| | e institute/ Department, |
| 1 | 7 8 9 10 |
| Rate the usefulness of facilities such as library, ICT t learning. | ools in the institute, for tuning towards lifelong |
| | |
| 1 2 3 4 5 6 | |
| 6. Rate the exposure to values and ethics in the Institute. | |
| 1 2 3 4 5 6 | |
| , | 1 1 1 0 1 1 1 1 1 1 1 1 1 |
| 7. Rate the contribution of curricular, co-curricular and institute/ department in building ability to work on mult | extra-curricular activities, during your visit in the |
| institute/ department in building ability to work on mult member of a team. | idisciplinary problems, as an individual or a |
| | |
| | 8 9 10 |
| 8. Rate whether the curriculum would meet professional | requirements? |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 9. Are you provided with financial support for FDP/ Orie | // |
| 10. Are you getting and in a | ntation program: Yes |
| 10. Are you getting professional environment for overall of | |
| 11. Rate your overall experience about the Institute. | 1 |
| 1 2 3 4 5 6 7 | 8 9 40 |
| otal score / index (Max. 90) | 00 / |
| onverted to percentage (%) | 82/90 |
| (70) | 91% |
| 12. Your suggestions please: | |
| 17. | |
| Olashin | |
| PRINCIPAL | A 0 |
| E PRINCE | o' ` \ |

Smt. Sushiladevi Deshmukh College of Arts. Science & Commerce Ser -4 Arroli Navi Mumbai 400 70b

Rate on the scale of 1 to 10 by putting $\sqrt{\ }$, 10 being the highest

| 1.Rate the visits/ voca | exposur tional/ fi | e to the ield trai | profess ning/ ar | ional en nd guest | vironm lecture | ent thro s by exp | ough our perts fro | mecha m indu | nisms such stry. | as industr |
|---|------------------------|-----------------------|------------------------|-----------------------|---------------------|----------------------|------------------------|-------------------|---------------------|--------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | [8] | 9 | 10 | |
| 2.Rate your experi the problems in yo | ence afte ur profe | er inter: ssion ba | iction w ised on | ith stud knowled | ents in Ige acqu | terms o aired at | f ability the Insti | to iden itute. | tify, formu | late and sol |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 3. To what extent h Institute/Departme | ave you ent towar | felt as a | ın exper | rt that s tion imp | tudents provem | benefit ent? | ed from | initiati | ves by the | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 4.Rate the develope curricular activitie | ment of l s, during | eadersh gyour v | ip trait isit/ inte | s throug eraction | h vario in the I | us curri nstitute | icular, c | o-currio ment. | cular and | ex |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 5. Rate the usefulne learning. | ess of fac | ilities s | uch as li | brary, | ICT too | ls in the | institut | e, for tu | ning towa | rds lifelong |
| 1 | 2 | 3 | 4 | 5 | 6 | 17 | 8 | 9 | 10 | |
| 6. Rate the exposur | e to valu | es and o | ethics in | the Ins | titute. | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 7. Rate the contribution institute/ department member of a team. 1 2 3 | it in buil | lding ab | oility to | work on | multid | isciplin: | ry prob | lems, as | an individ | lual or a |
| 8. Rate whether the | curricul | um wou | ıld meet | profes | sional r | equiren | ients? | | | |
| 1 2 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | | |
| 9. Are you provided | with fin: | ancial s | upport | for FDP | / Orien | tation p | rogram: | | | |
| 10. Are you getting p | rofessio | nal envi | ronmer | nt for ov | erall de | velopm | ent : Ye | ٨ | | |
| 11. Rate your overall | experie | nce abo | ut the I | nstitute. | Yes | | | | | |
| 1 2 3 | 4 | 7 [| 5] [| 6 | 7 | 8 | 9 | 10 | | |
| otal score / index (| Max. 90 |) | | | | | 80 | 190 | , | |
| onverted to percent | age (% |) | | | | | 88 | 8 % | | |
| 12. Your suggestions | please: | | | | | | | | | |
| College | | ahal | mi | | | ų, | | | | |
| 10-1 | Pushilade | RINC | at the D C C | Hege o' | | | | -4 | | |

Rate on the scale of 1 to 10 by putting $\sqrt{\ }$, 10 being the highest

| 1.Rate the exposure to the professional environm visits/ vocational/ field training/ and guest lectur | es by exp | erts fro | m indus | usms such as maus try. |
|--|------------|----------|--------------------|---------------------------|
| 1 2 3 4 5 6 | 7 | 8 | 10 | 10 |
| 2.Rate your experience after interaction with students in the problems in your profession based on knowledge acq | terms of | ability | to ident itute. | ify, formulate and |
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| 3. To what extent have you felt as an expert that student Institute/Department towards communication improven | | ed from | initiativ | es by the |
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| 4.Rate the development of leadership traits through vari curricular activities, during your visit/ interaction in the | | | | ular and |
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| 5. Rate the usefulness of facilities such as library, 1CT to learning. | ols in the | institu | te, for tu | ning towards lifelo |
| 1 2 3 4 5 6 | 17 | 8 | 9 | 10 |
| 6. Rate the exposure to values and ethics in the Institute. | | | | |
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| institute/ department in building ability to work on multi- member of a team. | disciplin | ary pro | 10 | s an individual or a |
| 8. Rate whether the curriculum would meet professional | requirer | nents? | | |
| 1 2 3 4 5 6 7 | 8 | 9 | 10 | |
| 9. Are you provided with financial support for FDP/ Orie | ntation p | rogram | 12 | |
| 10. Are you getting professional environment for overall | developm | ent : ^ | 100. | |
| 11. Rate your overall experience about the Institute. You | 3 | | 12 | |
| 1 2 3 4 5 6 7 | 8 | 19 | 10 | |
| Total score / index (Max. 90) | | 811 | 90 | |
| Converted to percentage (%) | | 91 | > % | |
| 12. Your suggestions please: | | | | |
| Lul | | | | |
| Mally | | | _/ | 0 |
| PRINCIPAL PRINCIPAL Sushiladevi Deshmukh Cekege o' Smit Sushiladevi Deshmukh Cekege o' Ans. Science & Commerce Ans. Science & Commerce Navi Mimbai 400 70h | | | / cu | 00 |
| Smit. Sushiladevi Deshmukii Smit. Sushiladevi Deshmukii Arts. Science & Commerce Arts. Science & Commerce Arts. Science & Commerce Arts. Science & Milmbai 400 70th | | | Signa | ture |

Rate on the scale of 1 to 10 by putting $\sqrt{\ }$, 10 being the highest

Sushiladevi Desivinukh College of ens, science & Commerce

4 Auch Navi Mumbai 400 705

| 1.Rate the exposure to the professional environm visits/ vocational/ field training/ and guest lecture | | | | industrial |
|---|------------------------------|-------------------------------|---------------------------------|---------------------------|
| 1 2 3 4 5 6 | | 8 9 | 100 | |
| 2.Rate your experience after interaction with students in the problems in your profession based on knowledge acq | terms of al | bility to iden Institute. | tify, formulat | e and solve |
| 1 2 3 4 5 6 | | | 10 | |
| 3. To what extent have you felt as an expert that students Institute/Department towards communication improvem | s benefited lent? | from initiati | ves by the | |
| 1 2 3 4 5 6 | 7 | 8 5 | 10 | |
| 4.Rate the development of leadership traits through variourricular activities, during your visit/ interaction in the | ous curricul Institute/ D | ar, co-curri epartment. | cular and | extra |
| 1 2 3 4 5 6 | 7 | 8 9 | 10 | |
| 5. Rate the usefulness of facilities such as library, ICT to learning. | ols in the in | stitute, for t | uning toward | s lifelong |
| 1 2 3 4 5 6 | 7 | 8 9 | 10 | |
| 6. Rate the exposure to values and ethics in the Institute. | | | | |
| 1 2 3 4 5 6 | 7 | 8 9 | 10 | |
| Rate the contribution of curricular, co-curricular and cinstitute/ department in building ability to work on multicemember of a team. | extra-curric disciplinary | ular activitic problems, a | es, during you s an individu | r visit in the al or a |
| 1 2 3 4 5 6 7 | 8 9 | 10 | | |
| 8. Rate whether the curriculum would meet professional | requiremen | its? | | |
| 1 2 3 4 5 6 7 | 8 9 | 10 | | |
| 9. Are you provided with financial support for FDP/ Ories | ntation prog | gram: Y | | |
| 10. Are you getting professional environment for overall d | levelopmen | ι: γ | | |
| 11. Rate your overall experience about the Institute. | | 1.7 | | |
| 1 2 3 4 5 6 7 | 8 | 9 10 | | |
| Total score / index (Max. 90) | 82 | -190 | | 1 |
| Converted to percentage (%) | | 1% | | |
| 12. Your suggestions please: | | TAY MAN | | 1 |
| | | | | 7 |

Rate on the scale of 1 to 10 by putting $\sqrt{\ }$, 10 being the highest

Smi Sushiladevi Deshmukh College of Aris Science & Commerce Aris Science & Commerce Ann 704

| I.Rate the exposure to the professional envisits/vocational/field training/and guest | ironment through our lectures by experts from | mechanisms such as industrial n industry. |
|---|---|--|
| 1 2 3 4 5 | | 9 10 |
| 2.Rate your experience after interaction with stud the problems in your profession based on knowle | ents in terms of ability ge acquired at the Inst | to identify, formulate and solve tute. |
| 1 2 3 4 5 | 6 7 8 | 9 10 |
| 3. To what extent have you felt as an expert that s Institute/Department towards communication im | | initiatives by the |
| 1 2 3 4 5 | 6 7 8 | 9 10 |
| 4.Rate the development of leadership traits throu curricular activities, during your visit/ interaction | | |
| 1 2 3 4 5 | 6 7 8 | 9 10 |
| 5. Rate the usefulness of facilities such as library, learning. | ICT tools in the institut | e, for tuning towards lifelong |
| 1 2 3 4 5 | 6 7 8 | 9 10 |
| 6. Rate the exposure to values and ethics in the In | titute. | |
| 1 2 3 4 5 | 6 7 8 | 9 10 |
| Rate the contribution of curricular, co-curricul institute/ department in building ability to work of member of a team. | | |
| 1 2 3 4 5 6 | 7 8 9 | 10 |
| 8. Rate whether the curriculum would meet profe | ssional requirements? | _ |
| 1 2 3 4 5 6 | 7 8 9 | 10 |
| 9. Are you provided with financial support for FD | P/ Orientation program | : Yes |
| 10. Are you getting professional environment for | verall development : | fas |
| 11. Rate your overall experience about the Institu | s. | 9 <u></u> 2 |
| 1 2 3 4 5 6 | 7 8 9 | 10 |
| Fotal score / index (Max. 90) | 77 | 190 |
| Converted to percentage (%) | 69 | 190 |
| 12. Your suggestions please: | | |
| ollege | | |

| 1. | Rate the exposure to the professional environment through our mechanisms such as Industry visit |
|----|---|
| | vocational/ field training/and guest lectures by experts from industry. |

| 10 | 19 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|----|----|---|---|---|---|---|---|---|---|
| | 19 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

2.Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 18 | 0 | 10 |
|-------|---|---|--------|-------|-----|-----|----|-------|------|
| 1 - 1 | 1 | 3 | 1 ** 1 | 1 3 1 | 0 1 | 1 / | VO | 1.2.1 | 1.40 |

3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?

| | | - | | | _ | | _ | | , |
|--------|---|---|---|-------|-----|-------|-----|-------|------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 18 | 9 | 10 |
| 50 (5) | | | 4 | 1 - 1 | 101 | 1 . 1 | 101 | 1 - 1 | 1 20 |

4.Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your visit/ interaction in the Institute/ Department.

extra-

| - | - | | | | 1 | 11000000 | Table 1 | | 17211 |
|---|---|---|---|---|---|----------|---------|---|-------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning.

| | - | | _ | | | _ | | - | |
|-------|---|---|------|-----|-----|-----|---|-------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 19 | 8 | 0 | 10 |
| 1 - 1 | 1 | | 1.00 | 1 - | 101 | 4 1 | 0 | 1 3 1 | 10 |

6. Rate the exposure to values and ethics in the Institute.

Rate on the scale of 1 to 10 by putting 1, 10 being the highest

7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team.

| | | | | | - | _ | - | | |
|---|---|---|---|---|---|---|---|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 19 | 10 |

8. Rate whether the curriculum would meet professional requirements?

| _ | _ | - | _ | | | | 100 | 2622 | |
|---|---|---|---|---|---|---|-----|------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

9. Rate your overall experience about the Institute.

| _ | _ | | | (0) | | 100 | | |
|---|---|----|--------|-----|-----|-----|---------|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 9 | 10 |
| | | 10 | 5-57.0 | 1.9 | 101 | 1 6 | 1010191 | 10 |

| Total score / index (Max. 90) | 75 190 |
|-------------------------------|--------|
| Converted to percentage (%) | 83% |

10. Your suggestions please:









Smt. Sushitadevi Desimuhh Celage o'
Aris, science & Commerce
auc 4. Airnii Navi Mumbai 480 700

16-19

INDUSTRY REPRESEMNTATIVES FEEDBACK FORM

| Rate on the scale of 1 to 10 | by putting√, 10 being the highest | |
|------------------------------|-----------------------------------|--|
| | | |

| · · · | | | | |
|--|-----------------------|------------|---------------------|-------|
| . Your suggestions please: | | | | 1 |
| nverted to percentage (%) | 8 | 2% | | |
| al score / index (Max. 90) | 74 | 190 | | |
| 1 2 3 4 5 6 7 | 18 19 | 10 | | |
| Rate your overall experience about the Institute. | | | | |
| 1 2 3 4 5 6 7 | 8 9 | 10 | | |
| Rate whether the curriculum would meet professional | requirements | ? | | |
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| stitute/ department in building ability to work on multi ember of a team. | | | | |
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| Rate the exposure to values and ethics in the Institute. | | | _ | |
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| arning. | | | | ciong |
| 1 2 3 4 5 6 Rate the usefulness of facilities such as library, ICT to | | | | olona |
| arricular activities, during your visit/ interaction in the | | | | |
| Rate the development of leadership traits through vario | us curricular | co-curri | | ex |
| 1 2 3 4 5 6 | 7 8 | 9 | 10 | |
| To what extent have you felt as an expert that students stitute/Department towards communication improvem | benefited fro ent? | m initiati | ves by the | |
| 1 2 3 4 5 6 | | | | |
| rmulate and solve the problems in your profession base | d on knowled | ge acquir | ed at the Institute | |
| Rate your experience after interaction with our faculty | 1000000 1 100000 | | 10,500 | fv. |
| 1 2 3 4 5 6 | 7 8 | 18 | 1:414 | |



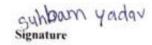




INDUSTRY REPRESEMNTATIVES FEEDBACK FORM Rate on the scale of 1 to 10 by putting√, 10 being the highest 1. Rate the exposure to the professional environment through our mechanisms such as Industry visits/ vocational/ field training/and guest lectures by experts from industry. 1 3 2.Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 2 3 4 5 6 7 8 9 3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement? 3 4 5 6 7 8 9 10 4.Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your visit/ interaction in the Institute/ Department. 2 3 4 5 6 7 8 49 5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning. 3 4 5 6 V7 8 9 6. Rate the exposure to values and ethics in the Institute. 1 2 3 4 5 6 7 48 9 7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team. 1 2 8. Rate whether the curriculum would meet professional requirements? 7 . 8 . 9 3 5 9. Rate your overall experience about the Institute. 6 7 8 49 2 4 Total score / index (Max. 90) 75190 Converted to percentage (%) 29% 10. Your suggestions please:







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Smt. Sushiladevi Deshmukh College of Arts, Science & Commerce See 4 Aunit hims Mambai 400 708

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Rate on the scale of 1 to 10 by putting√, 10 being the highest

| Rate the exposure to the professional environment vocational/ field training/and guest lectures by exp | |
|---|---|
| 1 2 3 4 5 6 | 7 8 9 10 |
| 2.Rate your experience after interaction with our faculty a formulate and solve the problems in your profession based | |
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| 4.Rate the development of leadership traits through vario curricular activities, during your visit/ interaction in the I | Institute/ Department. |
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| 1 2 3 4 5 6 | 7 8 9 10 |
| 6. Rate the exposure to values and ethics in the Institute. | |
| 1 2 3 4 5 6 | 7 8 9 10 |
| Rate the contribution of curricular, co-curricular and cinstitute/ department in building ability to work on multimember of a team. | extra-curricular activities, during your visit in the disciplinary problems, as an individual or a |
| 1 2 3 4 5 6 7 | 8 10 |
| 8. Rate whether the curriculum would meet professional | requirements? |
| 1 2 3 4 5 6 7 | 8 9 10 |
| 9. Rate your overall experience about the Institute. | |
| 1 2 3 4 5 6 7 | 8 9 10 |
| Total score / index (Max. 90) | 76/90 |
| Converted to percentage (%) | 84% |
| 10. Your suggestions please: | |
| Sestmukh College Shalus | |

Smt, Sushifadevi Deshmukh Cellege of Arts, science & Commerce Sec -4, Arroli Navi Mumbai 400 706

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INDUSTRY REPRESEMNTATIVES FEEDBACK FORM

Rate on the scale of 1 to 10 by putting√, 10 being the highest

1. Rate the exposure to the professional environment through our mechanisms such as Industry visits/vocational/ field training/and guest lectures by experts from industry.

1 2 3 4 5 6 7 8 9 10

2.Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute.

1 2 3 4 5 6 2 8 9 10

3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement?

1 2 3 4 5 6 7 8 9 10

4.Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your visit/ interaction in the Institute/ Department.

1 2 3 4 5 6 7 8 9 10

Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning.

1 2 3 4 5 6 7 8 9 10

6. Rate the exposure to values and ethics in the Institute.

1 2 3 4 5 6 7 8 9 10

7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team.

1 2 3 4 5 6 7 8 9 10

8. Rate whether the curriculum would meet professional requirements?

1 2 3 4 5 6 7 8 9 10

9. Rate your overall experience about the Institute.

1 2 3 4 5 6 7 8 9 10

Total score / index (Max. 90)

Converted to percentage (%)

10. Your suggestions please:

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Smt. Sushiladevi Deskmukh Cellege of Arks, Science & Cammeree Sec. 4. Arrill. Navi Mumbal 400 706

INDUSTRY REPRESEMNTATIVES FEEDBACK FORM Rate on the scale of 1 to 10 by putting√, 10 being the highest Rate the exposure to the professional environment through our mechanisms such as Industry visits/ vocational/ field training/and guest lectures by experts from industry. 6 7 8 9 10 1 2 3 4 2.Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 4 5 6 7 8 9 10 3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement? 8 8 3 4 5 6 7 4.Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your visit/ interaction in the Institute/ Department. 1 2 3 4 5 6 7 8 9 5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning. 3 4 5 6 7 8 9 6. Rate the exposure to values and ethics in the Institute. 5 6 7 8 9 4 3 1 7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team. 7 6 5 3 2 1 8. Rate whether the curriculum would meet professional requirements? 6 7 8 9 4 3 2 9. Rate your overall experience about the Institute. 7 8 49 6 4 3 2 1 | 75/90 Total score / index (Max. 90) 83% Converted to percentage (%)

10. Your suggestions please:



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Arts, science & Commerce Sec -4. Airoli Navi Mumbai 490 708

Rate on the scale of 1 to 10 by putting√, 10 being the highest 1. Rate the exposure to the professional environment through our mechanisms such as Industry visits/ vocational/ field training/and guest lectures by experts from industry. 1 2 3 4 5 6 7 8 9 10 2.Rate your experience after interaction with our faculty and students in terms of ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 5 6 7 8 9 10 3. To what extent have you felt as an expert that students benefited from initiatives by the Institute/Department towards communication improvement? 2 3 4 5 6 7 8 9 4.Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your visit/ interaction in the Institute/ Department. 3 4 5 6 7 8 9 5. Rate the usefulness of facilities such as library, ICT tools in the institute, for tuning towards lifelong learning. 1 2 3 4 5 6 7 8 9 10 6. Rate the exposure to values and ethics in the Institute. 5 6 7 8 9 10 3 4 2 7. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your visit in the institute/ department in building ability to work on multidisciplinary problems, as an individual or a member of a team. 8 9 10 5 4 3 2 1 8. Rate whether the curriculum would meet professional requirements? 5 4 3



10. Your suggestions please:

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Rate your overall experience about the Institute.



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Smt. Sushiladevi Deshmukh College o' Arts, acience & Commerce Sec 4 Arroll Navi Mumbal 400 706

Rate on the scale of 1 to 10 by putting√, 10 being the highest

| vocational/ field training/and guest lectures by ex | perts from | m indus | ry. | |
|--|------------|-----------------------|-------------------|--|
| 1 2 3 4 5 6 | 7 | 8 | 9 | 10 |
| 2.Rate your experience after interaction with our faculty formulate and solve the problems in your profession base | and stude | ents in t wledge : | erms o ecquire | f ability to identify, ed at the Institute. |
| 1 2 3 4 5 6 | 7 | 18 | 9 | 10 |
| 3. To what extent have you felt as an expert that students Institute/Department towards communication improvem | benefite | d from i | nitiativ | ves by the |
| 1 2 3 4 5 6 | 7 | 8 | 18 | 10 |
| 4.Rate the development of leadership traits through vari- curricular activities, during your visit/ interaction in the | | | | cular and ext |
| 1 2 3 4 5 6 | 7 . | 8 | 9 | 10 |
| Rate the usefulness of facilities such as library, ICT to learning. | ols in the | institute | , for tu | uning towards lifelong |
| 1 2 3 4 5 6 | 17 | 8 | 9 | 10 |
| 6. Rate the exposure to values and ethics in the Institute. | | | | |
| 1 2 3 4 5 6 | 7 . | 8 | 9 | 10 |
| 7. Rate the contribution of curricular, co-curricular and institute/ department in building ability to work on multimember of a team. 1 2 3 4 5 6 7 | | | | W. T. |
| 8. Rate whether the curriculum would meet professional | requirem | ents? | 107 | |
| 1 2 3 4 5 6 7 | [a] | 9 | 10 | |
| 9. Rate your overall experience about the Institute. | 001 | 1 - 1 | 1.0 | |
| 1 2 3 4 5 6 7 | 187 | 9 | 10 | |
| otal score / index (Max. 90) | | 741 | 90 | |
| onverted to percentage (%) | | 82 | 1. | |
| 10. Your suggestions please: | | | | |
| | | | | al singh. |
| MCT'S PRIN | N : | | | jal-singh |
| 7.1 | alle | | Sig | nature |

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Rate on the scale of 1 to 10 by putting $\sqrt{\ }$, 10 being the highest

| | | goury | ule |
|---|---------------------|----------------------|----------------|
| 10. Your suggestions please: | | | |
| Converted to percentage (%) | 87 x | | |
| Total score / index (Max. 90) | 7910 | 30 | |
| 1 2 3 4 5 6 7 | 8 9 | 10 | |
| 9. Rate your overall experience about the Institute. | | | |
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| 8. Rate whether the curriculum would meet professional | A | | |
| 1 2 3 4 5 6 7 | | 10 | |
| institute/ department in building ability to work on multionember of a team. | lisciplinary prol | olems, as an individ | lual or a |
| 1 2 3 4 5 6 | | | our visit in t |
| | | 10 | |
| 6. Rate the exposure to values and ethics in the Institute. | 1/1001 | 191 110 | |
| learning. | | [a] [10 | |
| 5. Rate the usefulness of facilities such as library, ICT too | ols in the institut | e, for tuning towar | ds lifelong |
| 1 2 3 4 5 6 | 7 8 | 10 | |
| 4.Rate the development of leadership traits through vario curricular activities, during your visit/ interaction in the I | | | |
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| Institute/Department towards communication improvement | | 1- | |
| 3. To what extent have you felt as an expert that students | | initiatives by the | |
| 1 2 3 4 5 6 | 7 8 | 9 10 | |
| formulate and solve the problems in your profession base | d on knowledge | acquired at the Ins | stitute. |
| 1 2 3 4 5 6 2.Rate your experience after interaction with our faculty a | | | dentify. |
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Smt, Sushiladevi Deshmukh Celloge of Arts, Science & Conntieree Sec -4 ferth Nam Mumbai 490 706

INDUSTRY REPRESEMNTATIVES FEEDBACK FORM

Rate on the scale of 1 to 10 by putting√, 10 being the highest

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|---|---|
| 10. Your suggestions please: | . 1 |
| Converted to percentage (%) | 97% |
| Total score / index (Max. 90) | 88 (30 |
| 1 2 3 4 5 6 7 | 8 19 10 |
| 9. Rate your overall experience about the Institute. | |
| 1 2 3 4 5 6 7 | 8 10 |
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| Rate the contribution of curricular, co-curricular and institute/ department in building ability to work on mul member of a team. | |
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| 6. Rate the exposure to values and ethics in the Institute | ·. |
| 1 2 3 4 5 6 | 7 8 9 10 |
| Rate the usefulness of facilities such as library, ICT learning. | = |
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| curricular activities, during your visit/ interaction in the | |
| 4.Rate the development of leadership traits through var | rious curricular, co-curricular and ex |
| 1 2 3 4 5 6 | 7 8 7 10 |
| 3. To what extent have you felt as an expert that studen Institute/Department towards communication improve | ts benefited from initiatives by the ment? |
| 1 2 3 4 5 6 | • |
| formulate and solve the problems in your profession ba | sed on knowledge acquired at the Institute. |
| 2.Rate your experience after interaction with our facult | y and students in terms of ability to identify, |
| | 7 8 19 10 |



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Smt. Sushifladevi Desivriukh Celloge of Ark. summer & Cummerse See: 4: North Man Mambard 00 708

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Rate on the scale of 1 to 10 by putting√, 10 being the highest Rate the teaching-learning process in the Institute / Department. 5 6 7 8 9 10 3 4 Rate the exposure to contemporary issues during your course of study in the institute. 1 2 3 4 5 6 7 8 9 18 3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts 1 2 3 4 5 6 7 8 9 10 4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 2 3 4 5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement? 2 3 4 5 6 7 8 9 10 6. Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your course of study, in the Institute/ Department. 2 3 4 5 6 7 8 9 40 Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 1 2 3 4 5 6 7 8 9 8. Rate the exposure to values and ethics in your course of study in the Institute. 1 2 3 4 5 6 7 8 9 9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 1 2 3 5 10. Rate whether your curriculum would meet professional requirements? 1 11. Rate your overall experience as a student of this Institute. 6 Total score / index (Max. 110) Converted to percentage (%)

12. Your suggestions please:



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Smt. Sushitadevi Deshmuhh Celloge of Arks, Science & Commerce Sec. 4, Archi Novi Mumbai 400 706

Rate on the scale of 1 to 10 by putting√, 10 being the highest

1. Rate the teaching-learning process in the Institute / Department.

| | 1 2 3 4 5 6 7 8 9 10 |
|---------|---|
| Rate | the exposure to contemporary issues during your course of study in the institute. |
| | 1 2 3 4 5 6 7 8 9 10 |
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| | your ability to identify, formulate and solve the problems in your profession based on knowledge red at the Institute. |
| | 1 2 3 4 5 6 7 48 9 10 |
| | hat extent have you benefited from initiatives by the Institute/Department towards communication overment? |
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| | the development of leadership traits through various curricular, co-curricular and extended cular activities, during your course of study, in the Institute/ Department. |
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| 8. Rat | the exposure to values and ethics in your course of study in the Institute. |
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| stuc | the contribution of curricular, co-curricular and extra-curricular activities, during your course or y, in the institute/ department in building your ability to work on multidisciplinary problems, as a widual or a member of a team. |
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| 10. Rat | whether your curriculum would meet professional requirements? |
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| 11. Rat | your overall experience as a student of this Institute. |
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| 12. Yo | r suggestions please: |
| uko | or his |
| 100 | PRINCIPAL Sent Suphiliadevi Deshmukh Cologe o' |
| T'S | Smt. Sushiladevi Deshmukh College o' |

PRINCIPAL Smt. Sushiladevi Deshmukh College o' Arts, science & Commerce Sec 4 Arrol: Navi Mumbai 490 708

| | ALOMNI FEEDBACK FORM |
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| Ra | te on the scale of 1 to 10 by putting√, 10 being the highest |
| 1. | Rate the teaching-learning process in the Institute / Department. |
| | 1 2 3 4 5 6 7 8 9 10 |
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| 10. | Rate whether your curriculum would meet professional requirements? |
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| 11. | Rate your overall experience as a student of this Institute. |
| | 1 2 3 4 5 6 7 8 9 10 |
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12. Your suggestions please:

Converted to percentage (%)



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38%

Smt. Sushifadevi Deshmukh Collage of Arts. Science & Commerce

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ALUMNI FEEDBACK FORM

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| | 11. Rate your overall experience as a student of this Institute. | | | | |
| Total score / index (Max. 110) | 1 2 3 4 5 6 7 | 8 8 10 | | | |
| | Total score / index (Max. 110) | 98/110 | | | |
| Converted to percentage (%) | Converted to percentage (%) | 89% | | | |

12. Your suggestions please:



PRINCIPAL

Smt. Sushiladevi Deshmukh Celloge of Arts, actence & Commerce Sec. 4, Airoli, Navi Mumbai 490 708

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Rate on the scale of 1 to 10 by putting 1, 10 being the highest 1. Rate the teaching-learning process in the Institute / Department. 3 4 5 2. Rate the exposure to contemporary issues during your course of study in the institute. 6 7 8 9 1 2 3 4 5 3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts 1 2 3 4 5 6 7 4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 5 1 5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement? 8 19 3 4 5 6 7 extra-6. Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your course of study, in the Institute/ Department. 8 9 10 2 3 4 5 6 7 7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 2 3 4 5 6 7 8 9 10 8. Rate the exposure to values and ethics in your course of study in the Institute. 10 9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 1 3 10. Rate whether your curriculum would meet professional requirements? 10 3 1 2 11. Rate your overall experience as a student of this Institute. 3 6 7 100/110 Total score / index (Max. 110)

12. Your suggestions please:

Converted to percentage (%)



PRINCIPAL

Smt. Sushiladevi Deshmukh Celloge o' Artic, accence & Commerce Arcele Navy Mumbai 498 706

| Rate on the scale of 1 to 10 by putting√, 10 being the highest | | | | |
|--|--|--|--|--|
| Rate the teaching-learning process in the Institute / Departn | nent. | | | |
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| 2. Rate the exposure to contemporary issues during your cours | A STATE OF THE STA | | | |
| 1 2 3 4 5 6 | | | | |
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| guest lectures by experts 1 2 3 4 5 | 6 7 8 9 10 | | | |
| Rate your ability to identify, formulate and solve the proble acquired at the Institute. | ms in your profession based on knowledge | | | |
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| 5. To what extent have you benefited from initiatives by the In improvement? | stitute/Department towards communication | | | |
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| 6. Rate the development of leadership traits through various c curricular activities, during your course of study, in the Inst | | | | |
| 1 2 3 4 5 6 | 7 8 9 10 | | | |
| 7. Rate the usefulness of facilities such as journals and e-journ work, during your course of study in the institute, for tuning | als and preparation for seminar and project | | | |
| 1 2 3 4 5 6 | 7 8 9 10 | | | |
| 8. Rate the exposure to values and ethics in your course of stu | dy in the Institute. | | | |
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| Rate the contribution of curricular, co-curricular and extra study, in the institute/ department in building your ability to individual or a member of a team. | | | | |
| 1 2 3 4 5 6 7 | 8 9 10 | | | |
| 10. Rate whether your curriculum would meet professional rec | quirements? | | | |
| 1 2 3 4 5 6 7 | 8 10 | | | |
| 11. Rate your overall experience as a student of this Institute. | | | | |
| 1 2 3 4 5 6 7 | 8 9 10 | | | |
| Total score / index (Max. 110) | 100/110 | | | |
| Converted to percentage (%) | 90% | | | |

12. Your suggestions please:



PRINCIPAL

Smt. Sushiladevi Deshmukh Cellege of Aris, Science & Commerce

Rate on the scale of 1 to 10 by putting√, 10 being the highest 1. Rate the teaching-learning process in the Institute / Department. 2 3 4 5 Rate the exposure to contemporary issues during your course of study in the institute. 1 2 3 4 5 6 7 8 8 10 3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts 1 2 3 4 5 6 7 8 8 10 4. Rate your ability to identify, formulate and solve the problems in your profession based on knowledge acquired at the Institute. 2 3 4 5 6 7 8 9 10 5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement? 2 3 4 5 6 7 8 8 9 10 6. Rate the development of leadership traits through various curricular, co-curricular and extracurricular activities, during your course of study, in the Institute/ Department. 2 3 5 7. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. 1 2 3 4 5 6 7 8 9 10 Rate the exposure to values and ethics in your course of study in the Institute. 1 2 3 4 5 6 7 8 9 10 9. Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team. 3 10. Rate whether your curriculum would meet professional requirements? 3 5 1 2 11. Rate your overall experience as a student of this Institute. 6 3 2 92/110 Total score / index (Max. 110) Converted to percentage (%)

12. Your suggestions please:



PRINCIPAL

Smt. Sushifadevi Deshmukh Cellage of Arts, Spence & Commerce Seg. A Artel: No.: M. Intel: 498 70s Roshani.

| Rat | ate on the scale of 1 to 10 by putting√, 10 being the highest | |
|-----|---|--------------|
| 1. | Rate the teaching-learning process in the Institute / Department. | |
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| 2. | Rate the exposure to contemporary issues during your course of study in the institute. | |
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| 4. | Rate your ability to identify, formulate and solve the problems in your profession based on knowled acquired at the Institute. | ge |
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| 5. | To what extent have you benefited from initiatives by the Institute/Department towards communical improvement? | tion |
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| 11 | 11. Rate your overall experience as a student of this Institute. | |
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| | Total score / index (Max. 110) | |
| | Converted to percentage (%) | |

12. Your suggestions please:



9 halini

PRINCIPAL

Smt. Sushifiadevi Deshmukh College of Arte, som 29 5 Commission 5DG Signature

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extra-

Rate on the scale of 1 to 10 by putting√, 10 being the highest

| re reactine teachin | g-learning | process | s in the | Institute | / Depa | rtment. | | |
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2. Rate the exposure to contemporary issues during your course of study in the institute.

3. Rate the exposure to the professional environment through our mechanisms such as field training/ and guest lectures by experts 1 2 3 4 5 6 7 8 9 10

Rate your ability to identify, formulate and solve the problems in your profession based on knowledge
acquired at the Institute.

5. To what extent have you benefited from initiatives by the Institute/Department towards communication improvement?

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 Rate the development of leadership traits through various curricular, co-curricular and curricular activities, during your course of study, in the Institute/ Department.

1 2 3 4 5 6 7 8 9 10

 Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.

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8. Rate the exposure to values and ethics in your course of study in the Institute.

1 2 3 4 5 6 7 8 9 10

 Rate the contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the institute/ department in building your ability to work on multidisciplinary problems, as an individual or a member of a team.

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10. Rate whether your curriculum would meet professional requirements?

1 2 3 4 5 6 7 8 9 10

11. Rate your overall experience as a student of this Institute.

1 2 3 4 5 6 7 8 9 10

12. Your suggestions please:



Shalini

PRINCIPAL

Smt. Sushiladevi Deshmukh Cellege of Arte, Science & Commerce See - Anni, Marc M. (1997-1997-1998)



| Rate on the scale of 1 to 10 by putting | g√, 10 being the highest |
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| AND THE SECTION ASSESSED. | 4 5 6 7 8 9 10 |
| | or, co-curricular and extra-curricular activities, during your course of t in building your ability to work on multidisciplinary problems, as an |
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| 10. Rate whether your curriculum wo | uld meet professional requirements? |
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| 11. Rate your overall experience as a s | student of this Institute. |
| 1 2 3 4 | 5 6 7 8 9 10 |
| Total score / index (Max. 110) | 102/110 |
| Converted to percentage (%) | 927. |

12. Your suggestions please:



PRINCIPAL

Smt. Sushiladevi Deshmuhh College o' Aris, science & Commerce Sec. 4, Airoli Navi Mumbai 490 708